

Week 18 – My pets

My name is.....

3rd Grade A & B - Miss Lucía and Miss Sofía

*Esta semana vamos a seguir describiendo las mascotas. ¿Están listos? ¡Vamos!*

**Let's watch!**

Watch the video with Miss Sofía from 3rd Grade A. Click here:

*Miremos el video con Miss Sofía de 3rd Grado A.*

<https://www.youtube.com/watch?v=ngJjtBxOALs&feature=youtu.be>



CUANDO TRABAJAMOS EN NUESTRO CUADERNO DE INGLÉS,  
DEBEMOS ESCRIBIR LA FECHA, EL CLIMA, NOMBRE DE LA SEMANA Y  
CONSIGNA.



Today is **T U E S D A Y**

It's \_\_\_\_\_



1. Listen and circle. Then write the animal.

*Escuchamos y hacemos un círculo. Luego escribimos el animal.*

*(Lo vamos a hacer en la clase de Zoom)*

- 1 This pet has got a white ( paw / tail ). It's a \_\_\_\_\_.
- 2 This pet has got ( blue / big ) wings. It's a \_\_\_\_\_.
- 3 This pet has got ( black and yellow / green and black ) claws. It's a big \_\_\_\_\_.
- 4 This pet has got smooth ( skin / fur ). It's a \_\_\_\_\_.
- 5 This pet has got a ( scary / sharp ) beak. It's a \_\_\_\_\_.
- 6 This pet has got long ( ears / whiskers ). It's a \_\_\_\_\_.



2. Read and guess the animal! Make a circle to the animal.

*Lee y adivina el animal. Hace un círculo al animal correcto.*

This pet has got whiskers and a short tail. It is white. It hasn't got fins or wings.

What is it? It's a ...      A. Rabbit      B. Parrot      C. Fish

This pet has got fins and two eyes. It is orange. It hasn't got paws or wings.

What is it? It's a ...      A. Cat      B. Parrot      C. Fish

This pet has got feathers and wings. It is red and green. It hasn't got fins or fur.

What is it? It's a ...      A. Dog      B. Parrot      C. Horse



3. Now, write about two pets. Be ready to read your riddles in class!

*Ahora, escribí sobre dos mascotas. Usa las palabras que están en el cuadro para ayudarte. ¡Vamos a leer las adivinanzas en la clase de zoom!*

skin fur whiskers feathers claws paws fins wings beak  
stripy spotty scary fast slow smooth hard soft

This pet has got \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

It hasn't got \_\_\_\_\_ or \_\_\_\_\_.

What is it? It's \_\_\_\_\_.

This pet has got \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

It hasn't got \_\_\_\_\_ or \_\_\_\_\_.

What is it? It's \_\_\_\_\_.



Recuerden que vamos a trabajar con estas actividades el martes en nuestra clase de Zoom. Traer a clase: Cuaderno, cartuchera, libro y estas copias impresas.

Pueden subir las fotos del trabajo realizado a la carpeta del drive con tu nombre.

3A <https://drive.google.com/drive/folders/1SRLYMnVhPvsFt3p002YbDoKpSpuxUSFN?usp=sharing>

3B [https://drive.google.com/drive/folders/189HaAD2bzpvKpCwU\\_6f4C6ws48aGLsnW?usp=sharing](https://drive.google.com/drive/folders/189HaAD2bzpvKpCwU_6f4C6ws48aGLsnW?usp=sharing)